

OPENING | 8AM-12PM

8:30 - 9:00

Welcome (Skyline Chapel)

Justina Schlund, Executive Director, CPS' Office of Social & Emotional Learning
Youth Leaders, Voices of Youth in Chicago Education

9:00 - 10:00

Opening Panel Discussion (Skyline Chapel)

What We Don't Know Can Hurt Them: Understanding Children's And Youth's Exposure To Violence And Its Implications For Schools



Moderator:
Liz Dozier
Founder & CEO,
Chicago Beyond



Stephen Harden
Principal
Cameron Elementary



Kristen Jacobson
Professor of Psychiatry
& Behavioral Neuroscience
University of Chicago



Doriane Miller
Professor of Medicine
University of Chicago



Amanda Roy
Professor of Psychology
University of
Illinois-Chicago

10:10 - 12:00

Morning Professional Development Workshops

Creating School Leadership Teams That Can Drive Change (Room 222)

Presented by Educators for Excellence- Chicago

In order to make change, you have to influence others. This workshop will explore how educators can use their stories, experiences, and voices to impact change in their schools and communities by creating an eco-system to persuade decision-makers. We will share helpful strategies that strengthen your leadership to best influence those in power.

Relational Approach to Discipline (Room 232)

Presented by The University of Chicago Urban Teacher Education Program

This session will engage participants in naming classroom philosophies and practices that impact building relationships. We hope participants will come prepared to share stories and unpack barriers in building safe and trusting relationships with students. We will begin by looking inwards, and reflecting on our experiences with students in urban environments. We want to discuss how to exhibit sensitivity to students who may be experiencing/have experienced trauma, and how to apply trauma sensitive strategies in working with those students.

Systems, Structures, and Professional Learning to Build Trauma Responsive Practices (Room 214)

Presented by UChicago Impact

Creating a trauma responsive school environment requires systemic planning at all levels to create safety, collaboration and trust for students and adults. Participants will examine how to organize structures such as classroom management plans, professional learning, and team meetings to coherently create a trauma responsive culture. Participants will analyze their own school's approach to trauma responsive practices and develop an action plan to further organize a trauma responsive environment.

Proactive, Restorative, and Trauma-Sensitive Discipline (Room 118)

Presented by CPS's Office of Social and Emotional Learning

This session defines how a classroom management approach can support students (and staff) impacted by trauma. Participants will learn to prepare guidelines, rules, expectations, and routines that can be taught immediately. Also, participants will learn how to plan ways to increase the ratio of positive interactions.

Preventing and Managing Secondary Traumatic Stress (Skyline Chapel)

Presented by TREP Project

Educator well-being not only affects student well-being and success, but it is also associated with compassion fatigue and burnout. With this understanding, our session focuses on building participants' awareness of how extreme and prolonged experiences of stress, including secondary traumatic stress, may affect their health and well-being, and then developing one's capacity to better manage and reduce experiences of stress using self-care and collective care strategies.

AFTERNOON | 12PM-3:30PM

12:00 - 12:15

Lunch Pick-up (Dining Hall)

12:15 - 1:15

Lunch Panel Discussion (Dining Hall)

The Psychological Trauma Of Deportation Uncertainty And Its Educational Effects



Moderator:

Jose Marco-Paredes

Trainer & Communications
Specialist
Latino Policy Forum



Barton Dassinger

Principal
Cesar E. Chavez Multicultural
Academic Center



Angela García

Professor of Social Service
Administration
University of Chicago



Carlos Rodriguez

Teacher
Hurley Elementary



Judith Sauri

Principal
Richard Edwards Elementary

1:30 - 3:30

Afternoon Professional Development Workshops

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Multi-Tiered Approach to Creating Trauma-Sensitive Schools (Room 118)

Presented by CPS's Office of Social and Emotional Learning

An overview of a local public high school's participation in and implementation of the Healing Trauma Together (HTT) program's model of trauma-focused professional development and mental health supports. Participants will learn about the school's professional development sequence, behavioral health structures, trauma-focused interventions and well as the partnerships with local community mental health partners. Presenters will discuss successes, barriers and lessons learned.

Trauma Responsive Approach to Preventing Challenging Classroom Behaviors (Skyline Chapel)

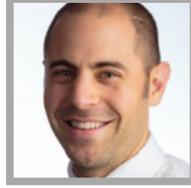
Presented by TREP Project

Learn about what the research teaches us about how childhood exposure to traumatic stress impacts cognitive, emotional, and behavioral functioning, and discuss common symptoms of traumatic stress that children display through behaviors in the classroom. Participants will learn about how to develop a classroom management plan that is responsive to the needs of children coping with trauma; discuss real scenarios and leave with written plans to use upon returning to the classroom.

CLOSING | 3:30PM-5PM

3:45 - 4:45 Closing Panel Discussion (Skyline Chapel)

Going To Scale: Moving From The Individual Classroom To School, District And State Policies That Can Catalyze And Sustain Change



Moderator:

Acasia Wilson Feinberg
Director
Educators for Excellence

Clarisol Duque
Chief of Staff
Senator Dick Durbin
Chicago Office

DeJernet Farder
Teacher
Morton School of
Excellence

Andrew Schmitz
Assistant Director of
Professional Learning
UChicago Impact

Mashana Smith
Social and Emotional
Learning Manager
Chicago Public Schools

Tiara Wheatley
Assistant Principal
Chicago Tech Academy

4:45 - 5:00 Closing Comments (Skyline Chapel)

VOICES OF YOUTH IN CHICAGO EDUCATION

Voices of Youth in Chicago Education (VOYCE) is a youth organizing collaborative for education and racial justice led by students of color from six community organizations across the city of Chicago.

Opening Comments

Angelina Capelo, VOYCE Youth Leader and freshman at Prosser Career Academy

Sarah Johnson, VOYCE Youth Organizer

Sonya Ruiz, VOYCE Youth Leader and freshman at Prosser Career Academy

Opening Panel Discussion

Jeneca Jones, VOYCE Youth Leader and senior at North Lawndale College Prep

Closing Comments

Khadijah Benson, VOYCE Youth Leader and senior at Prosser Career Academy

PANELIST BIOGRAPHIES

Barton Dassinger is the principal of César E. Chávez Multicultural Academic Center and is currently working with CPS to implement personalized learning in schools across the district.

Liz Dozier is the founder and CEO of Chicago Beyond, which is a youth equity platform that exists to give all youth the opportunity to achieve their fullest human potential.

Clarisol Duque is the Chicago chief of staff for U.S. Senator Richard J. Durbin and serves constituents in Northeastern Illinois, she manages all aspects of Senator Durbin's Chicago office operation.

PANELIST BIOGRAPHIES

DeJernet Farder is a first-grade teacher on Chicago's west side of 7 years, serves as a delegate for the Chicago Teachers' Union, a member of CPS's Teacher Advisory Council, & a member of E4E Chicago's Teacher Policy Teams on professional development, diversity, and school climate and culture.

Acasia Wilson Feinberg is the founding executive director of Educators for Excellence, she began her career in education through work in early childhood development and has dedicated her career to providing equitable access to high-quality public education.

Angela S. García is a sociologist and assistant professor in the School of Social Service Administration, whose diverse research interests include international migration, law and society, race and ethnicity, urban sociology, social policy, and mixed and comparative methods.

Stephen Harden is the principal of Daniel R. Cameron Elementary School, serving the children and families of Chicago's West Humboldt Park community.

Kristen Jacobson is an associate professor of psychiatry and behavioral neuroscience at University of Chicago, and investigates the interplay of biological, social, genetic, and environmental factors on individual differences in youth socioemotional development.

José Marco-Paredes, Trainer and Communications Specialist at Latino Policy Forum, contributes to the implementation of their education agenda with specific attention to immigrant communities by designing and delivering trainings and workshops.

Doriane Miller is a professor of medicine and director of University of Chicago's Center for Community Health and Vitality, and works to improve population health outcomes for Chicago's South Side residents through community-engaged research, demonstration, and service.

Carlos Rodriguez is a Golden Apple Award winning teacher of 27 years, currently teaches 8th grade math at Hurley Elementary. Born in Mexico, he joined his parents in Chicago's Back of the Yards at age 9 and is a product of a public school education.

Amanda Roy is an assistant professor, within the Community and Prevention Research program in the University of Illinois-Chicago's Psychology Department and is exploring how neighborhood risk and resilience and family poverty influence development.

Judith Sauri is a leader and innovator at Edwards Elementary and inside the Latino community in Chicago. She is president of the Illinois Association of Multilingual Multicultural Education, on the CPS State Seal of Biliteracy Steering Committee, and Vice-President of the Network of Hispanic Administrators in Education.

Andrew Schmitz is the co-director of 5Essentials at UChicago Impact and plays a critical role in helping schools and districts effectively utilize the 5Essentials as a key driver of continuous improvement.

Mashana Smith is a clinical-community psychologist who serves as manager of social and emotional learning in the Chicago Public Schools overseeing the district's trauma-informed efforts.

Tiara Wheatley is the assistant principal at Chicago Tech Academy High School and a strong advocate of advancing the opportunities for young women and minorities in the field of technology, and creating equitable school practices that support a diverse student population.